



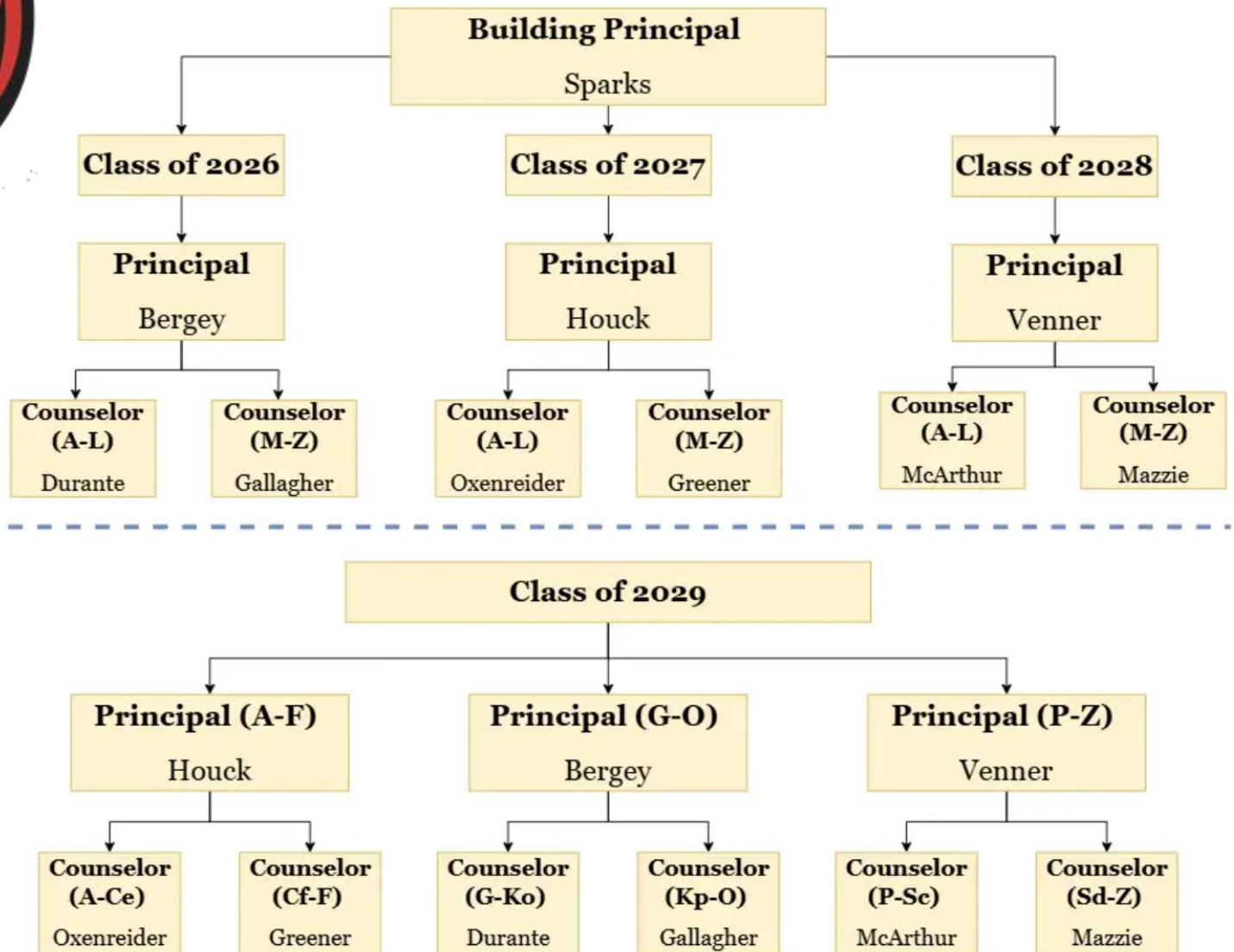
# **BASH Program of Studies/ Course Selection Presentation Rising 9th Graders**

**Thursday, January 23, 2025  
6:00 – 6:30 PM FAUD**



# Tonight's Purpose

- What you need to know **now**
- Plant a seed for what you need to know in the **future**
- Guide you through the course selection process





# Transition



**Presentations**



**REACH Class**



**Link Crew & Orientation**



**Building Tours**





# School Day

- **Must be in HR by 7:40, not “getting there”**
- **Enter the building at:  
Main, East, and Athletic  
Lobby**
- **Parent Drop-off: East  
Entrance Only**
- **After 7:40am, enter at the  
Main Entrance**

Class	Start	End	Length
HR Advisory	7:40	8:12	0:32
Pd 1	8:16	8:56	0:40
Pd 2	9:00	9:40	0:40
Pd 3	9:44	10:24	0:40
Pd 4 (Lunch)	10:28	11:08	0:40
Pd 5 (Lunch)	11:12	11:52	0:40
Pd 6 (Lunch)	11:56	12:36	0:40
Pd 7 (Lunch)	12:40	1:20	0:40
Pd 8	1:24	2:04	0:40
Pd 9	2:08	2:48	0:40

# Keys to Success

- **Families**- have your contact information up to date and accurate in Infinite Campus
- **Families**- Stay on top of immunization information/requirements
- **Families**- Ask your child's teachers to add your email to their Google Classroom "Invite Guardians"
- **Students**- There are no supply lists provided by the HS over the summer
- **Students**- continue to read over the summer. Summer reading selection is your choice



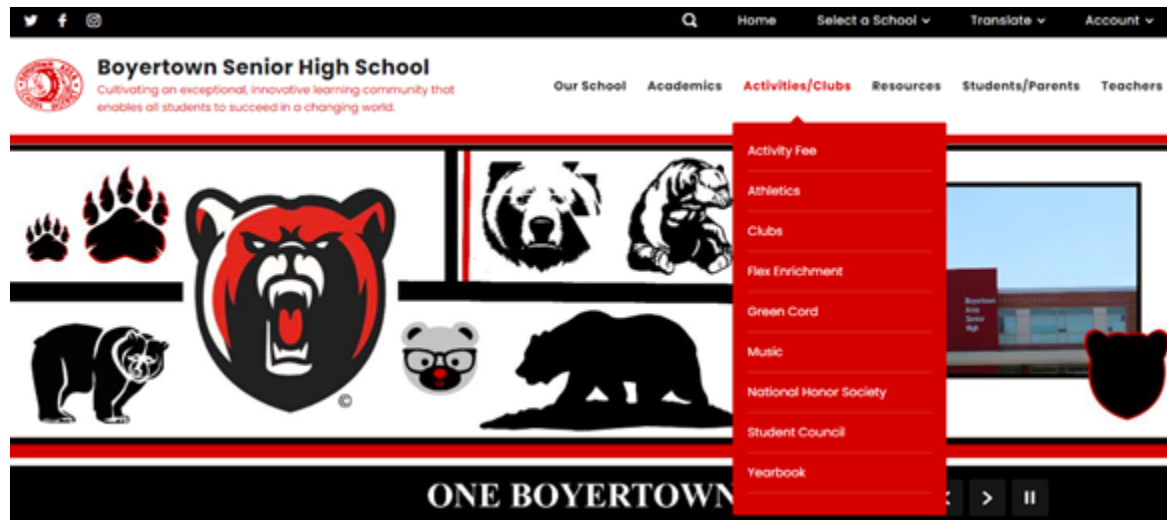
# Keys to Success (Cont.)

- **All** - check your email regularly, especially students
- **All** - Attendance is the first step to success; communicate w/ the attendance secretary
- **All** - Check Infinite Campus regularly and adjust your settings for alerts
- **All** - Build a relationship with your counselor
- **All** – Stay connected ([BASH Website](#))



# Involvement

- Athletics
- Co-curricular and extra curricular activities
- Clubs
- Trips
- Community Service/ Volunteerism
- Internships





# How do we get students to think about their future?

**Meet with your School Counselor OFTEN!**

## HR Advisory & Career Portfolio:

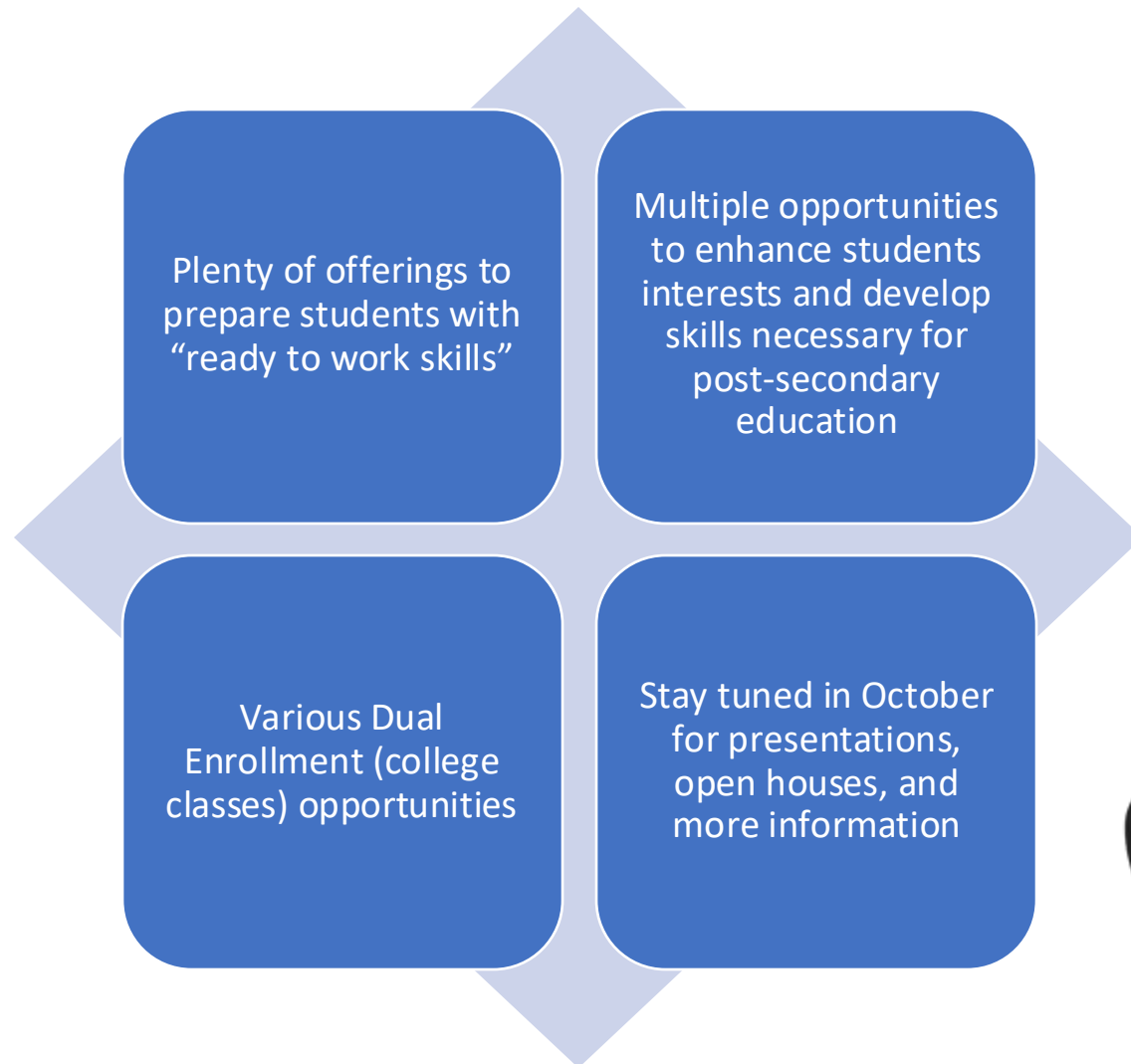
- Career research
- Career goal setting
- Online and computer literacy
- Financial literacy
- Resume creation & update
- Post-Secondary exploration
- Job shadowing
- Presentation skills



*\*Information can be located on the [BASH web site](#).*



# Berks Career & Tech Center (BCTC)



# Advanced Placement (AP) Courses



Students **may be** exempt from taking certain courses in college dependent upon their AP exam score and college of choice.



Students may be eligible for honors and special programs in college for being an AP student in high school



**Requires summer work & extensive independent work**



AP students receive a GPA weight of .2 for having a final grade of a C or higher



Cost for each exam is approximately \$99.00- financial help may be available!



# AP Courses offered at BASH

## ADVANCED PLACEMENT COURSE OFFERINGS:

AP Biology

AP Calculus – AB

AP Calculus – BC

AP Chemistry

AP Computer Science

AP Macroeconomics

AP Microeconomics

AP Environmental  
Science

AP World History

AP Language & Composition

AP Literature & Composition

AP Music Theory

AP Physics 1

AP Physics – C

AP Psychology

AP Research

AP Seminar

AP Statistics

AP Studio Art

AP US Government/AP  
Comparative Government

AP US History

AP Human Geography



# Dual Enrollment (DE)

Courses taught in high school that earn both high school and college credit

Offered at a SIGNIFICANTLY discounted rate

Montgomery County Community College (MCCC)

Harrisburg University (HU)

Many DE courses run concurrently with AP Courses



# Why Take DE Courses?



Collegiate rigor while receiving high school support



Early start on collegiate coursework



Transferability to all the state universities and other institutions that have partnerships with MCCC and HU



Families save money! The cost of the DE credit is a reduced rate per credit



DE students receive a GPA weight of .2 for having a final grade of a B- or higher



# DE (Dual Enrollment) Courses

HU = Harrisburg University    MCCC = Montgomery County Community College

## **Business**

DE Computer Applications  
(3 MCCC credits – CIS 110) DE Web Design  
(3 MCCC credits-CIS 114)

## **Education**

DE Introduction to Education  
(3 MCCC credits - EDU 100)

## **English**

\*DE English Comp I & II  
(6 MCCC credits -ENG 101 & ENG 102)  
DE Public Speaking  
(3 HU credits-COMM 110)

## **Family & Consumer Science**

DE Basic Nutrition  
(3 MCCC credits- ESW 206)

## **Health & Physical Education**

DE CPR/First Aid  
(3 MCCC credits- ESW 245)

## **Mathematics**

DE College Algebra  
(3 HU credits – MATH120)  
DE Calculus  
(3 HU credits – MATH 220)  
DE Statistics  
(3 HU credits – MATH 280)

## **Science**

DE Environmental Science  
(3 MCCC credits – BIO 115)  
DE Biology  
(4 HU Credits – BIO 102&BIO 103)

## **Social Science**

DE Macroeconomics  
(3 MCCC Credits – ECO 121)  
DE Microeconomics  
(3 MCCC credits – ECO 122)

## **World Language**

\*DE Spanish III  
(6 MCCC credits- SPA 101 & SPA 102)  
\*DE Spanish IV  
(6 MCCC credits- SPA 201 & SPA 202)



# Academic vs. Honors vs. DE vs. AP

1

Know yourself  
(interests, skills,  
ability, personal  
schedule)

2

Challenge yourself

3

Align yourself with  
your post-high  
school plans







# End-Of-Course Assessments (EOCA's) & Mid-Term Exams\*\*



Are administered in all courses at BASH (except AP Courses if AP exam is taken)



Keystone exam used as the (EOCA) for students in Algebra I, English Literature 10, and Biology.



Administered at the end of each semester



Mid-terms and EOCA's each count for 10% of a course's final grade

**ACT  
158**

## Graduation Requirement Decision Flow Chart (2023+)



### Keystone Proficiency PATHWAY

Meets proficiency or advanced on each of the Keystone Exams

- Algebra I
- Biology
- Literature

### Keystone Composite PATHWAY

Demonstrate proficiency by earning a satisfactory composite score on the Algebra I, Literature, and Biology Keystone Exams.

In order to qualify, the student must obtain a proficient on two of the exams and a basic on the last one and have a composite score of 2939 on the two highest scores.

### CTE PATHWAY

1. Successful completion of Keystone course
2. **AND** the attainment of **one** of the following:
  - a. An industry-based competency certification
  - b. Demonstration of a high likelihood of

- c. success on an approved industry-based competency assessment
- c. Readiness for continued meaningful engagement in the CTE concentrator's program of study

### Alternate Assessment PATHWAY

1. Successful completion of Keystone course
2. **AND** the attainment of **one** of the following:
  - a. Established score on an approved alternate assessment (SAT, PSAT, ACT, ASVAB, AP, IB)
  - b. Successful completion of a concurrent course

- c. Successful completion of a pre-apprenticeship program
- d. Accepted in an accredited 4-year nonprofit institution of higher education and have evidence of the ability to enroll in college-level coursework

### Evidence Based PATHWAY

1. Successful completion of Keystone course
2. Three pieces of evidence consistent with the student's goals and career plans

### Other PATHWAY

1. Graduation based on IEP team decisions based upon academic goals
2. Superintendent's waiver for students with extenuating circumstances (5%)



# Student Support Programs

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School Counseling Department Services

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School Counselor HR Advisory Sessions (e.g. college planning, financial aid, testing)

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Student Assistance Program (SAP)

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Student Academic Support through teacher access (Tutoring)

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SAP Small Groups

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HR Advisory Period



# How can you support academic and future success?



Access the [BASH Program of Studies](#) via the BASH web site



Discuss “future plans” frequently



Discuss course selections



Tap into resources about college or post secondary education/training and future planning



Encourage your children to take rigorous coursework throughout all four years of high school.

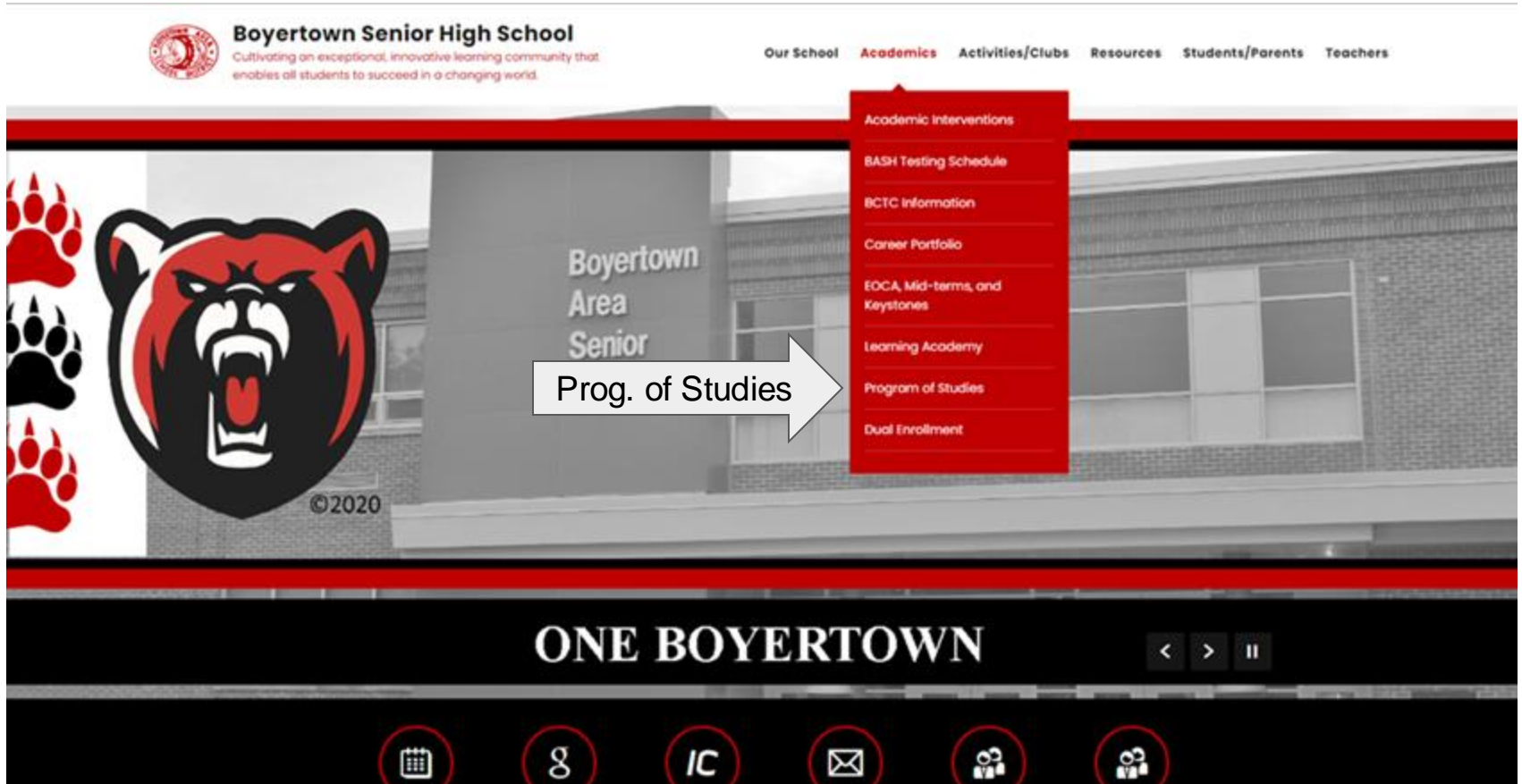


# The Course Selection Process

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# 2025-2026 Program of Studies



The screenshot displays the homepage of the Boyertown Senior High School website. The header includes the school's name, a tagline, and a navigation menu. A red dropdown menu is open under the 'Academics' link, with an arrow pointing to the 'Program of Studies' option. The background features a large image of the school building and the mascot logo.

**Boyertown Senior High School**  
Cultivating an exceptional, innovative learning community that enables all students to succeed in a changing world.

**Our School** **Academics** Activities/Clubs Resources Students/Parents Teachers

Academic Interventions  
BASH Testing Schedule  
BCTC Information  
Career Portfolio  
EOCA, Mid-terms, and Keystones  
Learning Academy  
**Program of Studies**  
Dual Enrollment

Boyertown Area Senior

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ONE BOYERTOWN

Calendar, Google, IC, Email, Social Media icons



# Course Selections for 2025-2026 SY

- MS Teachers are making recommendations within teams already
- Hard copies provided in school; electronic copies will be provided
- Teachers and parents review the course selection cards prior to mid-February
- Have cards ready in REACH class beginning mid-February. Students will review and select classes with their counselor.
- Changes may be made throughout the spring up until May 9
- Students are expected to complete the courses they select
- Schedules will be available to students in August via Infinite Campus Portal

**NO CHANGES WILL BE MADE AFTER MAY 9**



# Graduation Requirements

Students must accumulate 24 credits  
in grades 9 through 12



Career Portfolio (non BCTC students)



Career Portfolio (BCTC students)



Keystone Exam Proficiency (House Bill  
1095)





# Minimum Number of Credits Needed for Graduation

SUBJECT	SPECIFIED AS
English	The equivalent of four year-long courses in grades 9-12
Social Studies	The equivalent of four year-long courses in grades 9-12
Science*	Three year-long courses in grades 9, 10, 11, or 12
Mathematics	Four year-long courses in grades 9, 10, 11, or 12
Health / PE I, II	Two planned courses, one each in grades 9 and 10
Physical Education**	.5 planned in grade 11 and 12
Career Portfolio	Successful completion of Senior Presentation
Electives (See Course Description Section)	
	Total credits must equal or exceed 24

\* Students who plan to attend a four-year college/university are encouraged to take four courses.

\*\* NJROTC fulfills Phys Ed in grades 11 and 12.

Minimum two years of a WL is recommended for students planning to attend a four year college.



# Courses Required of ALL Grade 9 Students

Subject	Credit
English 9	1.0
US History	1.0
Science (Biology)	1.17
Math	1.0
Health/Phys.Ed	.83
Electives	



# Promotion Policy Guidelines

Minimum credit attainment:

9th Grade – 6 credits

10th Grade – 12 credits

11th Grade – 17 credits

12th Grade – 24 credits

A student is eligible for graduation at the end of his/her twelfth-grade school year when all graduation requirements are fully completed, including the Career Portfolio and Keystone Pathways.



# Parent Support & Communication

- Infinite Campus Portal
- Weekly Electronic Newsletter (via Infinite Campus; Friday evenings)
- Presentations for Parents
- Student Email (school Gmail account)
- Daily Announcements (Daily Dozen)
- District Twitter; District Facebook
- [BASH Website](#)





**QUESTIONS?**